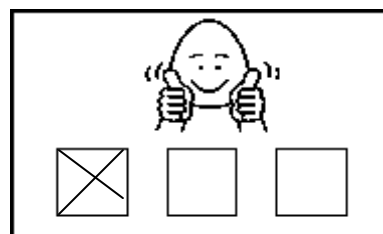


Unit 11 My Vote

Bill of Rights

To vote and learn about laws and your community

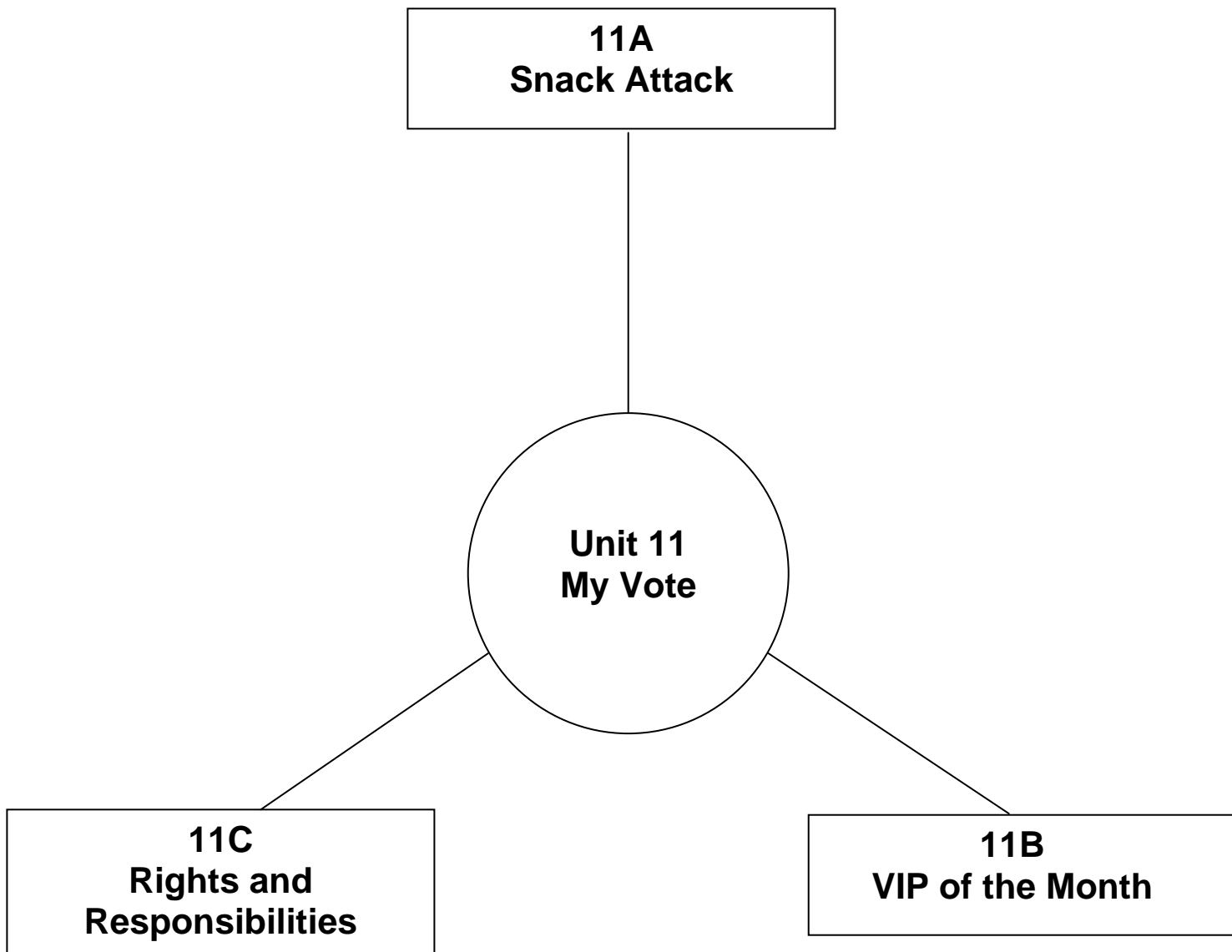


Tips

Take part in mock voting activities.

Tell someone the rules where you live.

Activity Web



Unit 11 - My Vote

Activity 11A: Snack Attack

Self Determination Skill:

- ✓ Choice making - individual makes choices among snacks
- ✓ Self-advocacy - individual expresses likes and dislikes

Materials: (developed by each center)

- Photos of snack items currently available
- Photos of snack items not currently available
- Voting tickets
- Vote boxes
- Voice output device with recorded messages

Describe activity:

- Individuals are shown pictures of items currently sold in the Center and are asked to vote for their favorite snack.
- Vote boxes with a photo of each snack item are displayed. Individual puts his/her voting ticket in the box showing his/her favorite snack item.
- Votes are counted and the least popular item is discontinued.
- Individuals are shown pictures of snack items not currently sold and are asked to vote on their favorite snack.
- Vote boxes with a photo of each snack item are displayed. Individual puts his/her voting ticket in the box showing his/her favorite snack item.
- Votes are counted and most popular item is added to available items.

Variations:

1. Use voice output device to make comments ("That's looks good!" "I want that one.").
2. Individuals share with team members his/her personal experience on a particular snack item ("That one is good for me to eat"; "That one is spicy").
3. Individuals count the votes.
4. Individuals make a chart showing the vote count for the various snack items.
5. Conduct a taste test for new snack items. Individuals who are unable to taste snack item allow them to smell the snack item or feel the texture.

Unit 11 - My Vote

Activity 11B: VIP of the Month

Self Determination Skill:

- ✓ Problem solving - individual decides what traits the highlighted individual should possess
- ✓ Choice making - individual chooses a member of his/her team member to highlight monthly
- ✓ Self-advocacy - individual shares information about themselves

Materials:

- Photos of nominated individuals
- Poster board
- Voting tickets
- Voting boxes

Describe activity:

- Individuals pick 3 peers to vote on for recognition.
- Each nominated individual shares information about themselves.
- Make a poster for each nominated individual highlighting his/her special qualities.
- Individual votes for the 1 individual to be highlighted that month at the Center.
- The poster of the winning individual is displayed for the month.

Variations:

1. Use voice output device to make comments ("Good luck!" "Congratulations!").
2. Individuals talk about why a peer should be highlighted for having a special quality.

3. Conduct a short award ceremony. Present each nominated and winning individual with a certificate. Use noisemakers to help celebrate.

Unit 11 - My Vote

Activity 11C: Rights and Responsibilities

Self Determination Skill:

- ✓ Problem solving - individuals decide why a rule is important
- ✓ Self advocacy - individuals take responsibility for following the rules

Materials:

- Copy of written rules or guidelines
- Voice output device for recorded messages

Describe activity:

- Review rules or guidelines on expectations for individuals.

Variations:

1. Use voice output device to make comments ("Read that again." "Let me help.").
2. Create a "Tip of the Month" to remind individuals of a specific rule or expectation ("Don't forget - No toes should show"). Use catchy slogans.
3. Pair visual cues/graphics with text to aid comprehension.
4. Create posters to show a specific rule or expectation.