



Special Education Programs

Introductory College Courses Spring 2008 Semester

Special Education Programs at Xavier University has scheduled two courses for the Spring 2008 semester which are available to undergraduate students wishing to take introductory courses on the college level. These courses are designed for students who have completed high school programs and desire to participate in basic initial college level courses.

EDSP 101: Organizing and Communicating in a Diverse World

This course will teach the basic skills for effective communication, conflict resolution, and problem solving using a hands-on and interactive approach. Students will also learn a variety of organizational techniques, including scheduling, time management, prioritizing, life-planning skills that includes long and short term goal planning, action plans and developing self evaluations and reflections.

Dates: Tuesdays and Thursdays

Time: 4:30 – 6:00 PM

EDSP 102: Creating the Self in Literature and Art History

This course will explore a variety of art-making techniques, including painting, sculpture, and drawing, as well as European and American literature used in history to produce self-portraits. Class discussion will center upon the political, economic and social reasons, as well as the personal reasons behind “self portraits” of famous artists throughout history. Borrowing from these literary and artistic techniques, students in the course will create a self-portrait using a combination of artistic and literary means.

Dates: Mondays and Wednesdays

Time: 4:30 – 6:00 PM

For more information concerning these courses and information concerning registration, call Joe Link, Program Advisor, at (513) 745-3990, or email him at linkj@xavier.edu. You can not enroll in these courses without permission from the Program Advisor.

Xavier University
Special Education Programs
Introductory College Courses
Frequently Asked Questions

1. What is the purpose of the Introductory College Courses?

The Introductory College Courses are rigorous 100-level liberal arts elective courses. The Introductory College Courses will hopefully serve as a medium for adults who would not otherwise go to college to take college classes. The classes are designed to support adults with intellectual disabilities but the enrollment in the classes need not be limited to adults with intellectual disabilities. The Courses are open to any student.

2. Do the Introductory College Courses counts towards a degree program?

They could. The 100-level Introductory College Courses can fulfill the electives portion of the Associates Degree in Liberal Arts degree program. After completing Introductory College Courses, some students may choose to pursue the entire 60-hour Associates Degree curriculum, while other students may be content with the 100-level Introductory College Courses they have already taken. Decisions about whether to pursue the full Associates Degree program will be made collaboratively between the student and the Program Advisor.

3. Will the Introductory College Courses lead to me getting a job?

It might, but other factors, outside the scope of our courses, may be more important in securing employment. Enrolling in the Introductory College Courses solely for the purpose of getting a job is not advised. The skills gained while taking the courses may, however, enhance a student's ultimate employability.

The Introductory College Courses could be part of a larger Associates Degree program in Liberal Arts at Xavier. While having an Associates Degree shows determination and organization on the part of the student and will enhance the student's resume, an Associates Degree in Liberal Arts will not guarantee that a student will secure a job. As a student at Xavier, though, the student who has completed coursework will be eligible for the assistance of staff at the Career Services Center. See <http://www.xu.edu/career/> for more information.

4. How often will you offer the Introductory College Courses?

We hope to have course offerings in the fall, spring and summer semesters each year.

5. What supports are in place to help me succeed in the Introductory College Courses?

The instructors of the Introductory College Courses are committed to teaching to a variety of learners. Instructors will adapt their teaching strategies, as appropriate, to meet the needs of learners. Some courses may have two instructors to provide students with additional supports. Individual mentors may be assigned to students, as appropriate and needed. Additionally, the instructors are working closely with the Xavier University Academic Support Services and the Learning Assistance Center, offices that can assist student with study strategies and may be able to provide other modifications and supports. To learn more about the Learning Assistance Center, please visit <http://www.xu.edu/lac/>.

Xavier also has math and writing labs available to all students and their hours and services can be found at http://www.xu.edu/math_lab and http://www.xu.edu/writing_center/.

6. Who teaches the Introductory College Courses?

Instructors of the Introductory College Courses are a mix of full-time and adjunct special education faculty. All faculty hold a minimum of a Masters degree, and many are practicing teachers in Greater Cincinnati schools.

7. Will I feel like I am part of the Xavier community while taking the Introductory College Courses?

During classes, many formal and informal opportunities to get involved in Xavier campus life will be shared with students.

8. How much do the Introductory College Courses cost?

The current undergraduate tuition and fees for Xavier University can be found at <http://www.xu.edu/bursar/tuition.cfm>.

9. Can I get financial aid for the Introductory College Courses?

Students who are taking 6 or more hours of undergraduate classes may be eligible for financial aid. Information to begin the financial aid process can be found at <http://www.xavier.edu/financial-aid/>.

10. What does Xavier require for admission for the Introductory College Courses?

All students who are taking their first Introductory College Course must interview with the Program Advisor, Joe Link. There are no other requirements to take the Courses as a non-degree seeking student. Student wishing to apply for the Associates Degree in Liberal Arts program will need to interview with the Program Advisor, provide two letters of recommendation from a high school program, and have a high school diploma or GED.

11. How do I sign up for the Introductory College Courses?

Prospective students can apply to be a non-degree seeking student online at the Center for Adult and Part-time Students website. Students can begin that process and register for classes at <http://www.xavier.edu/caps/non-degree-programs/index.cfm>.

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