Preparing to leave high school is a big life change for graduates and their families. For those who are eligible for services through HCDDS, our team can guide students and families through the transition years, ages 14 through 18, or up to age 22 while still enrolled in school-age services.

Our transition consultants work with students, families, education staff and other members of the student’s Individualized Education Program (IEP) team to discuss and address transition needs and services. We collaborate with local agencies and the IEP team to design comprehensive, person-centered plans that assist a student in his or her post-secondary goals.
Transition consultants are supportive members of the IEP team. They can provide information about requirements, opportunities and resources to guide students toward future success and ease the transition from school to adulthood. They also connect families to community agencies or services.

**Planning for the future**

**Age 14-15**
- What are your child’s interests? What activities/chores do they enjoy? Your knowledge and input regarding your child’s preferences, interests, needs and strengths are vital, each year.
- Age-appropriate assessments will help understand your child’s transition needs.

**Age 16-17**
- Your child should be involved in community experiences focusing on employment to build skills necessary to meet their post-secondary goals.
- The IEP team should update the student’s preferences, interests, needs and strengths.

**Age 18 and older**
- Planning includes measurable goals for post-secondary life, with community employment in mind.
- Transition consultants provide resources about guardianship, Social Security and more.

*To learn more about transition services, contact Lisa Grady, (513) 559-6916 or lisa.grady@hamiltondds.org.*